## Welcome

The study of Physics in this course will require a logical approach to problem solving combined with effort-full study. You will be responsible for your achievements and the following guidelines should be helpful in reaching your goals. Completion of this course should provide a basic understanding of the world around you, the basic governing laws and the mathematical languages used in Physics. Students in this course should maintain a focus on this objective.


## Online Assignments

An online website has been created to help the students get help from both the teacher and other students. In addition to schedules and calendars, students may also find course notes and handouts.

## www.hainepages.com

The website will also be used for homework checks, some quizzes, and some assignment collection. All of the goals for this site are being created to give the students and the teacher better feedback of progress. The details will be modified as new issues arise. Students are expected to create a log-in account, and make use of internet access at home or within the school to complete this part of the course.


## Semester Assessments

The Wissahickon school district has changed the assessment calendar again this year. Once again, students will be taking both a midterm and a final exam for this course. Each one will count for $10 \%$ of the course, similar to adding a 5th marking period equal to those two exams.

$$
\text { MPI MP2 } \bigcirc \text { Midterm } \bigcirc \text { MP3 } \bigcirc \text { MP4 } \bigcirc \text { Final Exam }
$$

## Grading by Category

Each marking period there are many assignments that will form the grade you will find on your report card. The categories below are used to calculate your average, and represent a typical marking period. The lab experiments are worth almost as much as those exams.

Experiments
HW and CP

- Tests, Quizzes and CUBAs



## Extra Help

Missing a lecture day does not excuse a student from announced assessments. Students should work with a classmate for a better understanding of missed discussions. The textbook is another great source for information. Many lecture slides or notes will be available online. I will be generally available for assistance before school at 7:15 and after school until 3:30. Before getting assistance on ideas and theories the student should be prepared to answer basic questions. To get help with a numerical problem the student must bring their work including the stated quantities with appropriate units and attempted equations or strategies.

## Rules How to Make the Grade

| Being Prepared | Going to lunch without food or money, gym class without sneakers, or physics <br> without a calculator; it would be hard to imagine the first two, so don't try the third. <br> This class requires you to have a scientific calculator every day, notes and <br> assignments in a 3-ring binder, and a book when required. <br> Students without ALL necessary materials will be marked Unprepared. |
| :--- | :--- |
| Talking | You are a student in this class, and your questions need to be heard, as do your <br> ideas. You can learn a lot from your classmates and your teacher as well, so listen <br> to them. |
| Talking while anyone is addressing the class is not allowed. |  |

Late:
Lab experiments

Hands-on learning has a major impact on your success in class. It will be to your benefit to make these up as quickly as possible. Lab make up days will be announced, and should be posted online. Make up experiments must be completed within one academic rotation, days A- F. Make up experiments are usually after school so more students can attend, and may allow for better group work. When possible, attempts are made to offer a make up experiment that matches the in class lesson. Full credit can be achieved on an experiment completed within one academic rotation.

Late experiments earn a maximum of $\mathbf{7 0 \%}$. (calculated as the earned score $\times 0.7$ )

## Late:

## Classroom projects

Assignments categorized as in class assignments often include computer based activities or work packets. This often includes work to be completed over multiple days or requiring specific materials. Students may submit this work within 3 school days of their return.

Late class projects earn a maximum of $\mathbf{7 0 \%}$.
(calculated as the earned score $\times 0.7$ )

## Late:

Homework assignments

The reason for assignments such as sample problems, short writings, or handouts is to prepare a student for the very next learning step or assessment. These must be done in a timely manner and in order with the progress of the course. Items collected in class while a student was out of school must be turned in the next school day. Students missing a class for a single period such as a meeting with guidance should submit their assignment on the due date. Online assignments are typically due within a larger window of time and after school hours, so no extensions are offered.

Late homework earns a maximum of $\mathbf{7 0 \%}$.
(calculated as the earned score $\times \mathbf{0 . 7}$ )
Others?
Follow the school rules, and common sense, and we can focus on science. There may even be things missing from this list, I will ask you not to be creative in looking for ways to interfere. Detentions will not be scheduled around athletics, and points subtracted are non-negotiable. Just make it a good year, and focus on learning.

