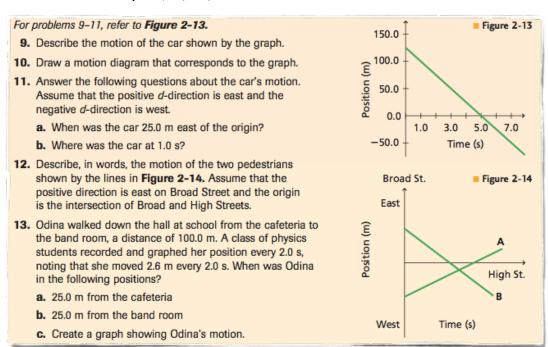
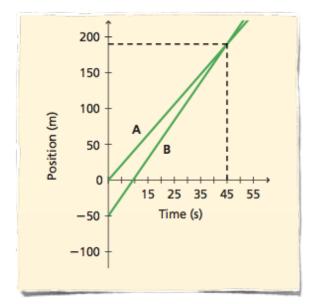
## Chapter 2 Practice Problems p39; 9,11,13

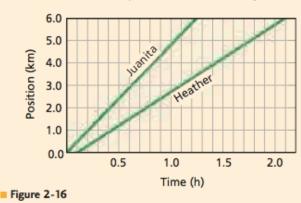


### Practice Problems p41; 14, 15, 16, 18



For problems 14–17, refer to the figure in Example Problem 2.

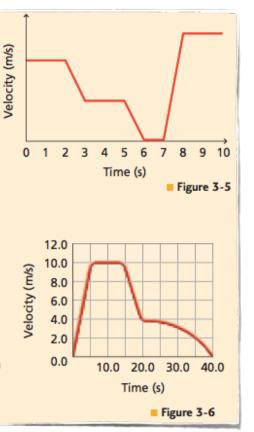
- **14.** What event occurred at t = 0.0 s?
- **15.** Which runner was ahead at t = 48.0 s?
- 16. When runner A was at 0.0 m, where was runner B?
- **17.** How far apart were runners A and B at t = 20.0 s?
- 18. Juanita goes for a walk. Sometime later, her friend Heather starts to walk after her. Their motions are represented by the position-time graphs in Figure 2-16.
  - a. How long had Juanita been walking when Heather started her walk?
  - b. Will Heather catch up to Juanita? How can you tell?



- 49. A bike travels at a constant speed of 4.0 m/s for 5.0 s. How far does it go?
- 50. Astronomy Light from the Sun reaches Earth in 8.3 min. The speed of light is 3.00×10<sup>8</sup> m/s. How far is Earth from the Sun?
- 51. A car is moving down a street at 55 km/h. A child suddenly runs into the street. If it takes the driver 0.75 s to react and apply the brakes, how many meters will the car have moved before it begins to slow down?
- **54.** Cycling A cyclist maintains a constant velocity of +5.0 m/s. At time t = 0.0 s, the cyclist is +250 m from point A.
  - a. Plot a position-time graph of the cyclist's location from point A at 10.0-s intervals for 60.0 s.
  - b. What is the cyclist's position from point A at 60.0 s?
  - c. What is the displacement from the starting position at 60.0 s?

62. Apply Concepts You plan a car trip for which you want to average 90 km/h. You cover the first half of the distance at an average speed of only 48 km/h. What must your average speed be in the second half of the trip to meet your goal? Is this reasonable? Note that the velocities are based on half the distance, not half the time.

- Practice Problems p61; 3, 4
  - 1. A dog runs into a room and sees a cat at the other end of the room. The dog instantly stops running but slides along the wood floor until he stops, by slowing down with a constant acceleration. Sketch a motion diagram for this situation, and use the velocity vectors to find the acceleration vector.
  - 2. Figure 3-5 is a v-t graph for Steven as he walks along the midway at the state fair. Sketch the corresponding motion diagram, complete with velocity vectors.
  - Refer to the v-t graph of the toy train in Figure 3-6 to answer the following questions.
    - a. When is the train's speed constant?
    - b. During which time interval is the train's acceleration positive?
    - c. When is the train's acceleration most negative?
  - 4. Refer to Figure 3-6 to find the average acceleration of the train during the following time intervals.
    - a. 0.0 s to 5.0 s
- **b.** 15.0 s to 20.0 s
- c. 0.0 s to 40.0 s
- 5. Plot a v-t graph representing the following motion. An elevator starts at rest from the ground floor of a three-story shopping mall. It accelerates upward for 2.0 s at a rate of 0.5 m/s2, continues up at a constant velocity of 1.0 m/s for 12.0 s, and then experiences a constant downward acceleration of 0.25 m/s2 for 4.0 s as it reaches the third floor.



# Practice Problems p64; 6, 7, 9,

- A race car's velocity increases from 4.0 m/s to 36 m/s over a 4.0-s time interval. What is its average acceleration?
- 7. The race car in the previous problem slows from 36 m/s to 15 m/s over 3.0 s. What is its average acceleration?
- 8. A car is coasting backwards downhill at a speed of 3.0 m/s when the driver gets the engine started. After 2.5 s, the car is moving uphill at 4.5 m/s. If uphill is chosen as the positive direction, what is the car's average acceleration?
- 9. A bus is moving at 25 m/s when the driver steps on the brakes and brings the bus to a stop in 3.0 s.
  - a. What is the average acceleration of the bus while braking?
  - b. If the bus took twice as long to stop, how would the acceleration compare with what you found in part a?

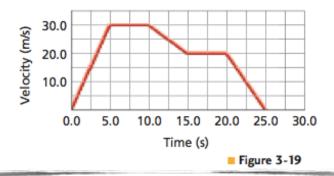
- 18. A golf ball rolls up a hill toward a miniature-golf hole. Assume that the direction toward the hole is positive.
  - a. If the golf ball starts with a speed of 2.0 m/s and slows at a constant rate of 0.50 m/s², what is its velocity after 2.0 s?
  - b. What is the golf ball's velocity if the constant acceleration continues for 6.0 s?
  - c. Describe the motion of the golf ball in words and with a motion diagram.
- 19. A bus that is traveling at 30.0 km/h speeds up at a constant rate of 3.5 m/s². What velocity does it reach 6.8 s later?
- 20. If a car accelerates from rest at a constant 5.5 m/s², how long will it take for the car to reach a velocity of 28 m/s?
- 21. A car slows from 22 m/s to 3.0 m/s at a constant rate of 2.1 m/s². How many seconds are required before the car is traveling at 3.0 m/s?

Practice Problems p69; 26, 27, 28, 29

- 26. A skateboarder is moving at a constant velocity of 1.75 m/s when she starts up an incline that causes her to slow down with a constant acceleration of −0.20 m/s². How much time passes from when she begins to slow down until she begins to move back down the incline?
- 27. A race car travels on a racetrack at 44 m/s and slows at a constant rate to a velocity of 22 m/s over 11 s. How far does it move during this time?
- 28. A car accelerates at a constant rate from 15 m/s to 25 m/s while it travels a distance of 125 m. How long does it take to achieve this speed?
- 29. A bike rider pedals with constant acceleration to reach a velocity of 7.5 m/s over a time of 4.5 s. During the period of acceleration, the bike's displacement is 19 m. What was the initial velocity of the bike?

### Practice Problems p74; 42, 43, 44, 45, 46

- 42. A construction worker accidentally drops a brick from a high scaffold.
  - a. What is the velocity of the brick after 4.0 s?
  - b. How far does the brick fall during this time?
- **43.** Suppose for the previous problem you choose your coordinate system so that the opposite direction is positive.
  - a. What is the brick's velocity after 4.0 s?
  - b. How far does the brick fall during this time?
- **44.** A student drops a ball from a window 3.5 m above the sidewalk. How fast is it moving when it hits the sidewalk?
- **45.** A tennis ball is thrown straight up with an initial speed of 22.5 m/s. It is caught at the same distance above the ground.
  - a. How high does the ball rise?
  - **b.** How long does the ball remain in the air? Hint: The time it takes the ball to rise equals the time it takes to fall.
- 46. You decide to flip a coin to determine whether to do your physics or English homework first. The coin is flipped straight up.
  - a. If the coin reaches a high point of 0.25 m above where you released it, what was its initial speed?
  - **b.** If you catch it at the same height as you released it, how much time did it spend in the air?
    - 80. Find the uniform acceleration that causes a car's velocity to change from 32 m/s to 96 m/s in an 8.0-s period.
    - 81. A car with a velocity of 22 m/s is accelerated uniformly at the rate of 1.6 m/s<sup>2</sup> for 6.8 s. What is its final velocity?
    - 82. Refer to Figure 3-19 to find the acceleration of the moving object at each of the following times.
      - a. during the first 5.0 s of travel
      - b. between 5.0 s and 10.0 s
      - c. between 10.0 s and 15.0 s
      - d. between 20.0 s and 25.0 s



#### Chapter Assessment p81; 80,81, 82, 85, 88, 90, 93, 96, 97, 99, 100,101

- 85. Sports Cars Marco is looking for a used sports car. He wants to buy the one with the greatest acceleration. Car A can go from 0 m/s to 17.9 m/s in 4.0 s; car B can accelerate from 0 m/s to 22.4 m/s in 3.5 s; and car C can go from 0 to 26.8 m/s in 6.0 s. Rank the three cars from greatest acceleration to least, specifically indicating any ties.
- 86. Supersonic Jet A supersonic jet flying at 145 m/s experiences uniform acceleration at the rate of 23.1 m/s<sup>2</sup> for 20.0 s.
  - a. What is its final velocity?
  - b. The speed of sound in air is 331 m/s. What is the plane's speed in terms of the speed of sound?

#### 3.2 Motion with Constant Acceleration

- 87. Refer to Figure 3-19 to find the distance traveled during the following time intervals.
  - **a.** t = 0.0 s and t = 5.0 s
  - **b.** t = 5.0 s and t = 10.0 s
  - **c.** t = 10.0 s and t = 15.0 s
  - **d.** t = 0.0 s and t = 25.0 s
- 88. A dragster starting from rest accelerates at 49 m/s². How fast is it going when it has traveled 325 m?

- Race Car A race car can be slowed with a constant acceleration of −11 m/s².
  - a. If the car is going 55 m/s, how many meters will it travel before it stops?
  - b. How many meters will it take to stop a car going twice as fast?
- 91. A car is traveling 20.0 m/s when the driver sees a child standing on the road. She takes 0.80 s to react, then steps on the brakes and slows at 7.0 m/s². How far does the car go before it stops?
- 92. Airplane Determine the displacement of a plane that experiences uniform acceleration from 66 m/s to 88 m/s in 12 s.
- 93. How far does a plane fly in 15 s while its velocity is changing from 145 m/s to 75 m/s at a uniform rate of acceleration?

#### 3.3 Free Fall

- 96. A student drops a penny from the top of a tower and decides that she will establish a coordinate system in which the direction of the penny's motion is positive. What is the sign of the acceleration of the penny?
- 97. Suppose an astronaut drops a feather from 1.2 m above the surface of the Moon. If the acceleration due to gravity on the Moon is 1.62 m/s<sup>2</sup> downward, how long does it take the feather to hit the Moon's surface?
- 98. A stone that starts at rest is in free fall for 8.0 s.
  - a. Calculate the stone's velocity after 8.0 s.
  - b. What is the stone's displacement during this time?
- 99. A bag is dropped from a hovering helicopter. The bag has fallen for 2.0 s. What is the bag's velocity? How far has the bag fallen?
- 100. You throw a ball downward from a window at a speed of 2.0 m/s. How fast will it be moving when it hits the sidewalk 2.5 m below?
- 101. If you throw the ball in the previous problem up instead of down, how fast will it be moving when it hits the sidewalk?